**Superior Court of Washington, County of**

**Juvenile Court**

|  |  |
| --- | --- |
| (School District) Petitioner  vs.  Respondent(s)    Student  Student’s D.O.B. \_\_\_/\_\_\_/\_\_\_    Parents/Guardians | **No**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Petition Regarding Truancy**  **(PTTRU)**  [\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_]  (Name of School)  **[ ] Interpreter required in (language):** \_\_\_\_\_\_\_\_\_\_\_\_ |

The petitioner, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School District, requests that this court assume jurisdiction over the truancy of the [ ] student [ ] parents/guardian and issue an order compelling school attendance and such other relief under RCW 28A.225.090 as the court may order.

Pursuant to RCW 28A.225.030 this petition has been filed upon the student’s:

[ ] 7th absence within 1 month [ ] not later than the 15th absence within the school year.

**I. Identification of the Respondents**

**1.1** Identification of the student:

|  |  |
| --- | --- |
| Name |  |
| Date of Birth |  |
| Sex |  |
| Race/Ethnicity |  |
| Mailing Address |  |
| Fluent Language(s) |  |
| Individual Education Program (IEP)? | [ ] Yes [ ] No. If yes, what program? |
| Current Academic Status |  |

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**1.2** Identification of parent/guardian (*name*)

|  |  |
| --- | --- |
| Mailing Address |  |
| Fluent Language(s) |  |

**1.3** Identification of parent/guardian (*name*)

|  |  |
| --- | --- |
| Mailing Address |  |
| Fluent Language(s) |  |

**1.4** The student has had the following unexcused absences during the current school year:

|  |  |  |
| --- | --- | --- |
| Dates school year begins and ends: | | Student’s grade: |
| Number of credits earned: | Number of unexcused absences: | |
| Dates of unexcused absences: | | |
|  | | |
|  | | |
|  | | |

[ ] Copies of the attendance reports are attached.

**II. Basis**

**2.1** The respondent student resides within the School District and is subject to the requirements of the Compulsory School Attendance Law (RCW 28A.225).

**2.2** The school district has informed the respondents of the requirements of the Compulsory School Attendance Law and of the potential consequences to each respondent of non-compliance with the law.

**2.3** The school district has taken the following actions to eliminate or reduce the child’s absences from school (RCW 28A.225.020):

[ ] Informed the parents/guardians that the student has been absent without excuse.

[ ] in writing on:

[ ] by phone:

[ ] Scheduled a conference with the student and parents/guardians after 3 unexcused absences within any month. The conference was scheduled for *(date*) . The result of the conference was:

[ ] Student failed to attend.

[ ] Parents/guardians failed to attend.

Between the student’s 2nd unexcused absence and their 7th unexcused absence, the school district has undertaken the following data-informed actions to eliminate or reduce the student’s absences:

applied the Washington Assessment of the Risks and Needs of Students (WARNS) and, where appropriate, provided approved best practice or research-based intervention consistent with the WARNS profile, as provided in the attached assessment or as listed below:

|  |  |  |  |
| --- | --- | --- | --- |
| [ ] adjusted schedule | | [ ] provided tutoring | |
| [ ] adjusted student’s program | | [ ] offered special school district programs: | |
|  | [ ] course changes |  | [ ] alternative school placement |
|  | [ ] vocational classes |  | [ ] retention and retrieval programs |
|  | [ ] work experience |  | [ ] counseling |
| [ ] arranged transportation changes | |  | [ ] other |
| [ ] ESL evaluation and assessment undertaken | | [ ] provided individualized remedial instruction | |
| [ ] arranged for morning calls | | [ ] conducted home visits or conference | |
| [ ] made a special education referral (Focus of Concern):  [ ] testing completed | | [ ] contacted the student’s probation officer (name of p.o.) | |
| [ ] held Multi-Disciplinary Team Meeting | | [ ] contacted local police department | |
| [ ] Other: | | | |
|  | | | |
|  | | | |
|  | | | |

Did the school district enter into an agreement with the student and parents/guardians that establishes school attendance requirements? [ ] No [ ] Yes, attached is a copy of the agreement.

Did the school district refer the student to a community engagement board? [ ] No [ ] Yes, attached is a copy of the agreement.

**2.4** The above-described actions have not been successful in substantially reducing the respondent student’s unexcused absences from school and court intervention is necessary to assist the school district in reducing the student’s unexcused absences from school.

**2.5** The following circumstances and behavior of the student demonstrate that testing for use of controlled substances or alcohol would help the student's compliance with the mandatory attendance law:

|  |
| --- |
|  |
|  |

**2.6** Other juvenile court matters involving the student known to the school district:

|  |  |
| --- | --- |
| [ ] | “At-Risk-Youth” petition (cause number):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| [ ] | “Child In Need of Services” petition (cause number):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| [ ] | Juvenile Offenses (cause numbers): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| [ ] | Dependency (cause number):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**2.7** Based upon the foregoing, the school district alleges that:

[ ] The respondent student is in violation of the Compulsory School Attendance Law in that the student has at least 7 unexcused absences within 1 month.

[ ] The petition was filed not later than the child’s 15th unexcused absence during the current school year.

[ ] The respondent parents/guardians are in violation of the Compulsory School Attendance Law in that they have not exercised reasonable diligence in causing the respondent student to regularly attend school.

[ ] Further opportunity to intervene with the respondents may result in successfully addressing the respondent student’s truant behavior.

[ ] Other:

**III. RELIEF REQUESTED**

**3.1** The school district requests that the court:

[ ] Stay this proceeding, and refer the respondents to the Community Engagement Board.

[ ] Set a date and time for a court hearing to consider this petition.

Interpreter services in [ ] language [ ] hearing impaired are required for [ ] child [ ] parents/guardians.

**IV. DECLARATION**

**4.1** I, am employed as a by the School District. I declare under penalty of perjury under the laws of the State of Washington that the above information is true and accurate and that the School District has complied with the statutory requirements of RCW 28A.225.020.

I further declare under penalty of perjury under the laws of the State of Washington that I am a custodian of or supervisor over the attendance records of this student. That these records are kept in the ordinary course of the business of said school and school district, are records that are made near or at the time of the taking of attendance and are relied on by the school and school district for all purposes relating to attendance and truancy.

Signed on at (*city*) , Washington.

SignaturePrint Name

Address

Attached to and incorporated by reference to this petition are the following:

|  |  |
| --- | --- |
| [ ] Attendance Records | [ ] Student’s School Registration Form(s) |
| [ ] Copies of all letters sent to parents/guardians | [ ] Notices of suspension |
| [ ] Witness list for hearing |  |

File Petition at:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_County Superior Court

Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City, State, Zip\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_